



# People Who Help Us

Nursery Topic – Spring 1

# What does History look like in Nursery?

## Spring – People Who Help us



In the Early Years Foundation Stage, children do not learn history as a discreet subject, it is done through the **Understanding the World** strand. This is split into 3 strands, one of which, **People and Communities** is the history strand. Children begin to learn that as they grow up they are increasingly able to do more things for themselves independently. This emerging knowledge and understanding can be used to explore crucial early historical skills. Children will look at their own lives in order to demonstrate and understand change and the passage of time.

In Nursery, children develop an understanding of Historical development through the concepts of time and change. In **People Who Help Us**, children learn about different people in their family and community and have the opportunity to meet some important people.



Children are encouraged to develop a sense of change over time and are given opportunities to differentiate between past and present by observing routines throughout the day, growing plants, observing the passing of seasons and time and looking at photographs of their life and of others. Use of language relating to time is used in daily routines and conversations with children for example, 'yesterday', 'old', 'past', 'now' and 'then'.

Many children within the EYFS will have younger and/or older siblings, who they will see being involved in activities at a different level. This can be used to extend the children's learning and understanding of themselves and the world around them. Through play, children are able to explore activities they see their family members taking part in like cooking or looking after younger children. This also helps them develop an understanding of how people change over time.



In Nursery children learn:

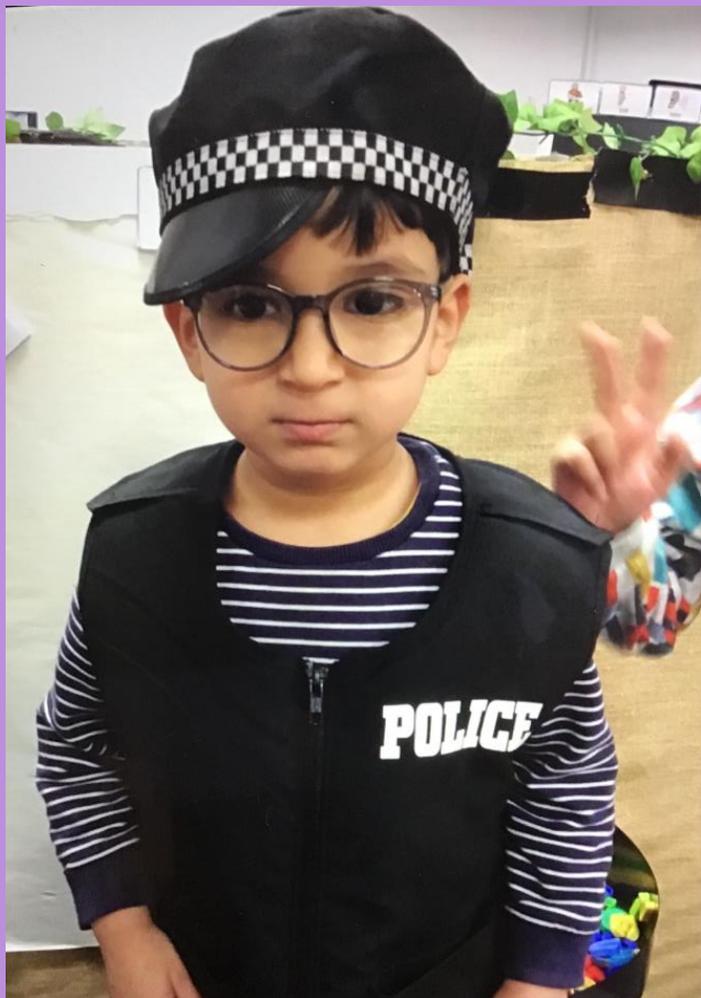
- To talk about members of their immediate family and community.
- To name and describe people who are familiar to them
- To comment on images of familiar situations in the past.
- To begin to make sense of their own life story and family history
- To compare and contrast characters from stories, including figures from the past.
- To make connections between features of their family and other families.
- To develop a positive attitude about the differences between people.

Children met and spoke to a range of people who help us in our community.



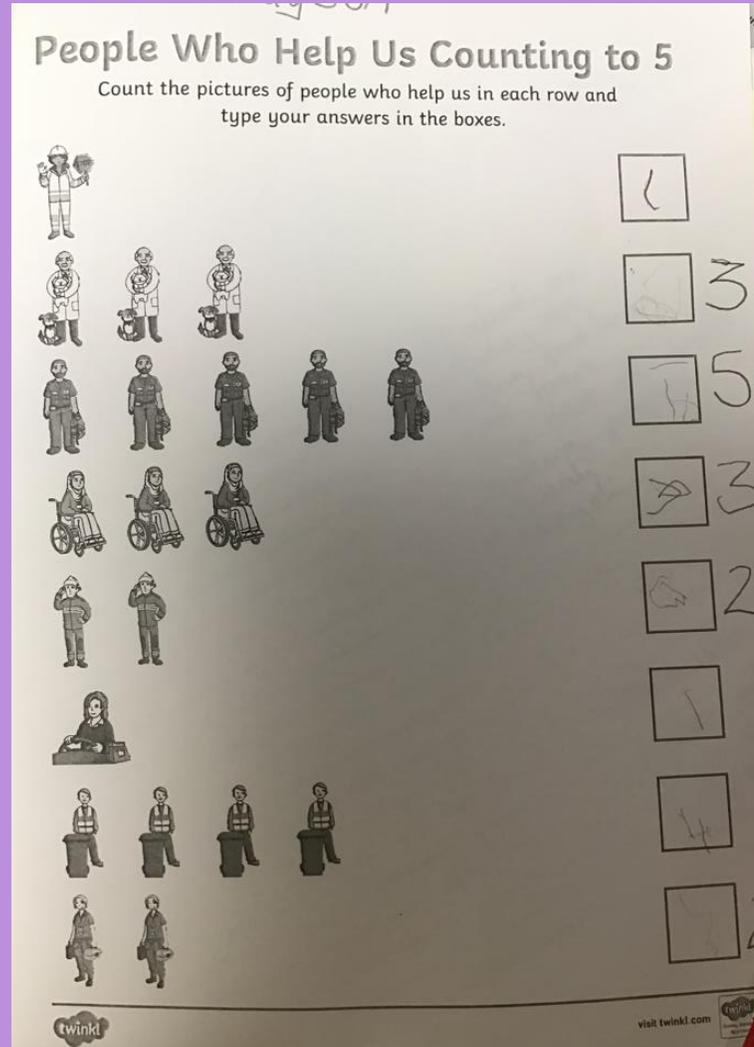
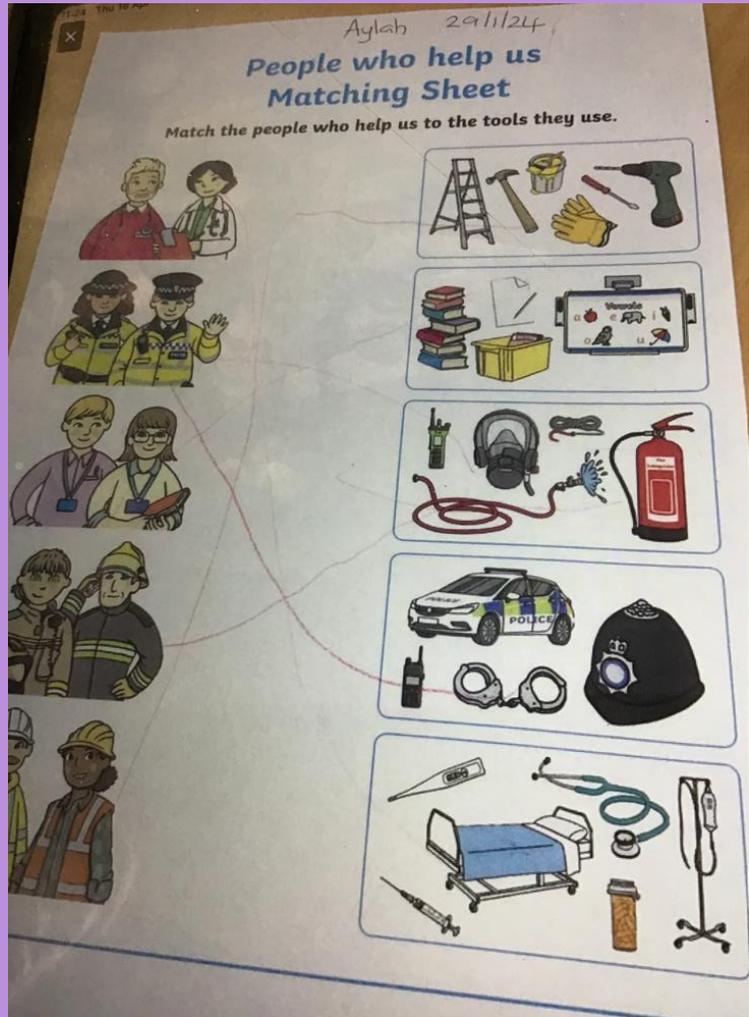


Children learn about people who help us through role play.





# Children's mark making



A few of the carefully selected texts we use to support our historical learning in reading and writing lessons

