

Communication and language

Listening and Attention

- Children listen attentively in a range of situations
- They listen to stories, accurately anticipating key events

Understanding

- Listens and responds to ideas expressed by others in conversation or discussion
- Children follow instructions involving several ideas or actions

Speaking

- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events
- Introduces a storyline or narrative into their play
- Children express themselves effectively, showing awareness of listeners' needs

Literacy

Key Texts:

Reading

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them
- Links sounds to letters, naming and sounding the letters of the alphabet
- Begins to read words and simple sentences

Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds
- They also write some irregular common words
- They write simple sentences which can be read by themselves and others
- Some words are spelt correctly and other are phonetically plausible

Role Play Area: Explorer themed role play area

PSED

Making Relationships

- Takes steps to resolve conflicts with other children, e.g. finding a compromise
- Playing co-operatively, taking turns with others

Self-Confidence and Self-Awareness

- Children are confident to try new activities and say why they like some activities more than others.
- They are confident to speak in a familiar group.

Managing Feelings and Behaviour

- They work as part of a group or class and understand and follow the rules
- Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable

Physical Development

Moving and Handling

- Children show good control and co-ordination in large and small movements
- They move confidently in a range of ways, safely negotiating space
- They handle equipment and tools effectively, including pencils for writing

Health and Self-Care

- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Maths

Number

Weeks 1-3

Counting and recognition

Children count reliably with numbers from 1 to 10.

Counts out up to 10 objects from a larger group.

Counts actions or objects which cannot be moved.

Shape, Space and Measure

Weeks 4-6

Size weight and capacity

Orders two or three items by length or height.

Orders two items by weight or capacity.

Reception MTP Adventures Spring 1 2018



Curriculum Area of Focus: People and Communities

Understanding the world

People and Communities

- Children talk about past and present events in their own lives and the lives of family members
- They know that other children don't always enjoy the same thing, and are sensitive to this

The World

- They talk about the features of their own immediate environment and how environments might vary from one another

Technology

- Children recognise that a range of technology is used in places such as homes and schools
- They select and use technology for particular purposes

Exploring and Using Media and Materials

Exploring and Using Media and Materials

- Children sing songs, make music and dance, and experiment with ways of changing them
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Being Imaginative

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Enriching Experience

Ian's Mobile Farm – Linking to animals in the key texts

Visit to Aldi – local walk – linking to Handa's Surprise

Making fruit salad in class – Linking to Handa's Surprise

Parental Involvement

Parent activity morning – Chinese New Year focus
(Tuesday 6th February)