

### **PSHE- Drug alcohol and tobacco education – Tobacco is a drug?**

- Pupils learn the definition of a drug and that drugs (including medicines) can be harmful to people.
- Pupils learn about the effects and risks of smoking tobacco and second hand smoke
- Pupils learn about the help available for people to remain smoke free or stop smoking

### **Geography**

- I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/pictures. (Geographical skills and fieldwork)

### **History**

- I can use an increasing range of common words and phrases relating to the passing of time. (Chronological understanding)
- I can describe memories of key events in his/her life using historical vocabulary. (Chronological understanding)

### **MFL/ R.E.**

**French- See scheme of work  
RE objectives will be covered in an enrichment day.**

### **YEAR 3 MTP Spring 1 **(Excl Science & RE)** Cycle 1**

**Theme: Vile Victorians  
History: Victorians (linked to local history)**

### **Cycle 2**

**Theme: The Road to Rome  
History: Romans**

**Enriching Experience: ?**

### **Computing- Computer Science: Scratch**

I can produce a simple program that completes a given task.  
I can explain how simple algorithms solve a simple problem.

### **Online safety**

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

### **DT- To make a roman catapult**

- I can safely measure, mark out, cut, assemble and join with some accuracy. (Processes)
- I can make suitable choices from a wider range of tools and unfamiliar materials and plan out the main stages of using them. (Processes)
- I can investigate and analyse existing products and those I have made, considering a wide range of factors. (Processes)
- I can strengthen frames with diagonal struts. (Processes)
- I can understand how mechanical systems such as levers and linkages or pneumatic systems create movement. (Processes)

### **Music- Singing**

- I can sing songs with multiple parts with increasing confidence. (Music)
- I can listen with direction to a range of high quality music. (Music)

### **PE Rugby- outdoor Gymnastics – indoor**

I can understand the tactics used against me by others. (Applying skills and using tactics)  
I can say how well I have done compared to others and give reasons for my performance. (Evaluating and improving performance)

- I can stand on one foot without wobbling or swaying. (Acquiring and developing skills)
- I can climb steadily and confidently moving one foot after the other. (Acquiring and developing skills)