

PSHE:**Drug alcohol and tobacco education**

- What can go into our bodies and how can it make people feel
- What can go on to our bodies and how it can make people feel

PE :**Indoor gymnastics**

- I can establish sequences of actions and skills which have a clear beginning middle and end.
- I can describe and comment on performance
- I can link skills and actions in different ways.

Outdoor- Fun 8- coordination with equipment-

- I can develop basic movements including coordination
- I can zig zag through a series of markers spaced about 2m apart
- I can catch a bean bag.
- I can throw a small ball underarm using the correct technique.

Computing-**Beebots**

- Predict the behaviour of simple programmes
- Understand what algorithms are and how they are implemented on digital devices

Online safety:

- Understand where to go for help and support when he/she has concerns about content on the internet or other online technologies

Enriching Experiences for Spring term

- Termly visit to local library
- Yorkshire Wildlife Park
- Jungle Exhibition including dance

Parental involvement

- Jungle Exhibition including dance

Assemblies**YEAR 1- Spring 1****Cycle 2**

Theme: Our Local Area
Geography/History: Local Area past/changes in school

Music:**Call and response with instruments**

- Find the pulse while listening to music
- Use the correct musical language to describe a piece of music
- Recognise different instruments
- Discuss feelings and emotions linked to different pieces of music
- Begin to understand that the rhythm is a mixture of long and short sounds that happen over the pulse.
- Listen to, copy and repeat a simple rhythm or melody
- Understand the pitch describes how high or low sounds are
- Understand that tempo describes how fast or slow the music is
- Understand that dynamics describe how loud or quiet the music is.

Local Area Past/ Changes in School**History:**

- Sequence events and recount changes within living memory
- Talk, draw, write about aspects of the past

Geography:

- Use simple field work and observational skills to study the geography of their school and its grounds.
- Use simple maps of the local area/ Make simple maps and plans
- Understand how some places are linked e.g. roads and trains
- Link their homes with other places in the local community
- Know about present changes in the local environment
- Suggest ideas for improving the school environment

Art:**Sketching- observational drawings link to Science plants/drawings of the local area.**

- Use artwork to record ideas, observations and experiences
- Explain what he/she likes about the work of others
- Know the names of tools, techniques and elements he/she uses
- Use a variety of tools including rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines.
- Explore mark making using a variety of tools