

PSHE:

Drug, alcohol and tobacco Education Medicines and Me

- Why medicines are taken
- Where medicines come from
- Keeping themselves safe around medicine
Asthma lesson
- Medicines can be used to manage and treat medical conditions, such as asthma and it is important to follow instructions for their use.

PE :

Indoor gymnastics

- I can structure sequences of actions and skills in different orders to improve performance (speed/direction/level)
- I can compare my performance with others

Outdoor- Fun 8- coordination with equipment-

- I can develop basic movements including coordination
- I can zig zag through a series of tightly spaced markers.
- I can catch a small ball.
- I can throw a small over arm using the correct technique.

Computing-

Probots/Scratch Jr

- I understand that programmes run by following clear instructions
- I can predict the behaviour of a programmed toy, clearly relating each action to a part of an algorithm
- I can create and debug a program to perform a task.
- I can find and fix bugs in programs.
- I can predict the behaviour of a programmed toy, clearly relating each action to an algorithm.

Online safety:

- Use technology safely and keep personal information private
- Screen out the mean

Enriching Experiences for Spring term

- Termly visit to local library
- Local walk

Parental involvement

- Art gallery for parents.

YEAR 2- Spring 1

Cycle 2

**Theme: Our Local Area
Geography/History: Local Area
past/changes in school**

Music:

'I wanna play in a band'- create own music

- Build an understanding of the pulse and internalise it
- Being to recognise and explore different music styles
- Improvise a simple rhythm using different instruments including the voice.
- Understand that timbre describes the character or quality of sound
- Understand that textures describes the layers within music
- Understand that structure describes how different sections of music are ordered.
- Begin to describe a piece of music using a developing understanding of the interrelated musical dimensions
- Use tunes and untuned percussion to play accompaniments and tunes.

Local Area Past/ Changes in School

History:

- Understand the ways in which we find out about the past and identify ways of life in different periods

Geography:

- Use simple field work and observational skills to study the geography of their school and its grounds.
- Use geographical vocabulary to refer to:
Key human features, including: city, town, village, factory farm, house, office, port, harbour, and shop
- Use geographical vocabulary to refer to physical features, including: beach, cliff, coast, forest, hill, soil, valley, vegetation
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Art:

Sketching/ observational drawings of local art.

- Experiment with tones using pencils, chalk or charcoal
- Select particular techniques to create a chosen product and develop some care and control over materials and their use.
- Give reasons for his/her preferences when looking at art/craft or design work.
- Represent things observed, remembered or imagines using colours/tools.
- Try out different activities and make sensible choices about what to do next