

Languages/ R.E.

R.E – How do Jews remember Abraham and Moses. – R.E.

Objectives will be covered in an enrichment day.

PSHE

Physical health and wellbeing – what helps me choose?

- Pupils learn about making healthy choices about food and drinks
- Pupils learn about how branding can affect what foods people choose to buy.
- Pupils learn about keeping active and some of the challenges of this

PE

Dance and movement

- I can call upon a range of skills and abilities to perform well in different sports / games. (Applying skills and using tactics)
- I can understand the tactics used against me by others. (Applying skills and using tactics)
- I can say how well I have done compared to others and give reasons for my performance. (Evaluating and improving performance)
- I can run fast in a straight line using my arms to help balance my movement. (Acquiring and developing skills)
- I can 'skip sideways' in a rhythmical movement using my arms to help me move along. (Acquiring and developing skills)

History/ Music

Not covered throughout this half term

**YEAR 3:
Autumn 1**

Our World Near and Far

Computing- Children use Stop Motion recorder to create a stop animation short.

- I can use a search engine to find web pages.
- I understand that not all websites are as reliable as others.
- I know what output and input devices are and how they are used.
- I can use a range of input and output devices effectively.

(This will be dependent on current circumstances)

Online safety – Rings of responsibility

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Art- Water colours (desert scene)

- I can experiment with different materials to create a range of effects and use these techniques in my finished piece of work. (Learning)
 - I can say what I like or dislike about my work. (Learning)
- Understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours

(This will be dependent on current circumstances)

DT (Food) Making a healthy packed lunch (link to PHSE)

- I can talk about the different food groups and name food from each group. (Cooking and Nutrition)
- I can understand that food has to be grown, farmed or caught in Europe and the wider world. (Cooking and Nutrition)
- I can use a wider variety of ingredients and techniques to prepare and combine ingredients safely. (Cooking and Nutrition)

(This will be dependent on current circumstances)

Geography

- I can ask and answer geographical questions, e.g. Describe the landscape. Why is it like this? How have people affected what it looks like? What do you think about that? What do you think it might be like if...continues?. (Geographical skills and fieldwork)
- I can use and interpret maps, globes, atlases and digital mapping to find countries and key features. (Geographical skills and fieldwork)
- I can make plans and maps using symbols and keys. (Geographical skills and fieldwork)
- I can point to where counties are within the UK and their key topographical features. (Locational knowledge)
- I can name and locate the cities of the UK. (Locational knowledge)
- I can show I know the physical and human features of my locality. (Human and physical geography)
- I can explain about weather conditions / patterns around the UK and parts of Europe. (Human and physical geography)
- I can understand why there are similarities and differences between places. (Place knowledge)