Languages/ R.E.
French –
RE – How do people express spirituality?

PSHE Keeping safe and managing risks
Bullying-See it, say it, stop it.

- Pupils learn to recognise bullying and how it can make people feel.
- Pupils learn about different types of bullying and how to respond to incidents of bullying
- Pupils learn about what to do if they witness bullying

PE – Gymnastics
- I can adopt sequences to suit different types of apparatus and criteria
- I can explain how strength and suppleness affect performance
- I can compare and contrast gymnastic sequences

Geography/ Music

Not covered throughout this half term

YEAR 3:
Autumn 2

Theme: Myths and Legends
History: Ancient Greece

Computing- Computer Science: Scratch

I can produce a simple program that completes a given task.
I can explain how simple algorithms solve a simple problem.

Online safety – The power of words (cyberbullying)

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Art- modelling with clay
Greek vase

•I can experiment with different materials to create a range of effects and use these techniques in my finished piece of work. (Learning)
•I can say what I like or dislike about my work. (Learning)
•I can compare and recreate form of natural and manmade objects. (Techniques)

(Subject to Covid19 risk assessment)

Science
- Recognise that he/she needs light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows change

History

•I can use an increasing range of common words and phrases relating to the passing of time. (Chronological understanding)
•I can describe memories of key events in his/her life using historical vocabulary. (Chronological understanding)