

### Geography/ Music

**Not covered throughout this half term**

### Art- cave art and charcoal

- I can create different effects by using a variety of tools and techniques such as bleeds, washes, scratches and splashes.
- I can use skills I have been taught to adapt and improve my work. (Learning)
- I can say how I would improve my work using technical terms and giving reasons. (Learning)

### PSHE Physical health and wellbeing

- I understand that stable, caring relationships are at the heart of happy families and are important for children's security as they grow up
- I understand that most friendships have ups and downs and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.

Year 4  
Autumn 1

### History

- I can place some historical periods in a chronological framework. (Chronological understanding)
- I can use historic terms related to the period of study. (Chronological understanding)
- I can use sources of information in ways that go beyond simple observations to answer questions about the past. (Historical enquiry)
- I can use a variety of resources to find out about aspects of life in the past (historical enquiry). (Historical enquiry)
- I can understand that sources can contradict each other. (Historical interpretations)
- I can explain what I have learned in an organised and structured way, using appropriate terminology. (Organisation and communication)

### PE – Netball

- To work collaboratively to use basic tactics for defending and attacking.
- To pass for distance.
- To develop strength and stamina through sustained periods of rigorous activity.
- To master basic movements including jumping, throwing and running.
- To introduce high five netball positions and implement some basic rules.
- To be able to perform basic game skills, for example dribbling in hockey.
- To evaluate skills to aid improvement.