

MFL/ R.E.

French- See scheme of work
RE objectives will be covered in an enrichment day.

Music- Singing

No music this half term.

DT- To make a roman catapult

- I can use my knowledge of existing products to design a functional and appealing product for a particular purpose and audience. (Processes)
- I can create designs using exploded diagrams. (Processes)
- I can use techniques which require more accuracy to cut, shape, join and finish my work e.g. Cutting internal shapes, slots. (Processes)
- I can use my knowledge of techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them. (Processes)
- I can consider how existing products and my own finished products might be improved and how well they meet the needs of the intended user. (Processes)
- I can apply techniques I have learnt to strengthen structures and explore my own ideas. (Processes)

PSHE- Respectful relationships/Being safe/Internet Safety and Harms

- I know that in school and in wider society I can expect to be treated with respect by others, and that in turn I should show due respect to others, including those in positions of authority.
- I know how to respond safely and appropriately to adults I may encounter (in all contexts, including online) whom I do not know.
- I know where and how to report concerns and get support with issues online
- I know why social media, some computer games and online gaming, for example, are age restricted

YEAR 4 MTP

Autumn 2

Cycle 1

Theme: Vile Victorians

History: Victorians (linked to local history)

Cycle 2

Theme: The Road to Rome

History: Romans

Enriching Experience: ?

History

- I can place some historical periods in a chronological framework. (Chronological understanding)
- I can use historic terms related to the period of study. (Chronological understanding)
- I can use sources of information in ways that go beyond simple observations to answer questions about the past. (Historical enquiry)
- I can use a variety of resources to find out about aspects of life in the past (historical enquiry). (Historical enquiry)

Online safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PE

Football - outdoor

- I can kick a ball accurately
- I can apply skills and tactics in combination with a partner or as part of a group/team
- I can comment on skills and techniques applied in my own and others' work and use this understanding to improve performance.