

**YEAR 4 MTP**  
**Summer 1**

**Theme: Walk like an Egyptian**

**History: Ancient Egypt**

**Enrichment Experience :**  
**Leeds City Museum**

**Art- headdresses and Canopic jars**

Explores how stimuli can be used as a starting point for 3D work with a particular focus on form, shape, pattern, texture, colour  
Selects and uses materials to achieve a specific outcome  
Looks at 3D work from a variety of genres and cultures and develops own response through experimentation  
Uses a variety of brushes and experiment with ways of marking with them

**Science**

Recognise that living things can be grouped in a variety of ways.  
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.  
Describe the simple functions of the basic parts of the digestive system in humans.  
Identify the different types of teeth in humans and their simple functions.

**Music – (Fiona Heap)**

Listen to and recall sounds with increasing aural memory.  
Confidently recognise a range of musical instruments and the different sounds that they make.  
Confidently recognise and explore a range of musical styles and traditions and know their basic style indicators.  
Use musical language to appraise a piece or style of music.  
Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate.  
Sing as part of an ensemble with confidence and precision.  
Play and perform in solo or ensemble contexts with increasing confidence.  
Develop and understanding of formal, written notation which includes minims and quavers.

**Computing**

**Online safety**

Talking Safely Online

**History**

Use evidence to describe what was important to people from the past.  
Look at different versions of the same event in history and identify differences.  
Know that people in the past represent events or ideas in a way that persuades others.  
Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.

**PE - Hockey**

To work collaborative to use basic tactics for defending and attacking.  
To pass for distance.  
To develop strength and stamina through sustained periods of rigorous activity.  
To explore and use different shots with the forehand and backhand.  
To play in competitive games developing stamina and endurance.  
To be able to perform basic game skills, for example dribbling in hockey.

**PSHE Health and Prevention/Basic First Aid**

I understand about dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.  
I know how to make a clear and efficient call to emergency services if necessary.  
I understand the concepts of basic first-aid, for example dealing with common injuries including head injuries  
I understand the importance of building regular exercise into daily and weekly routines and how to achieve this; for example walking or cycling to school, a daily active mile or other forms of regular, vigorous exercise.