



Hunslet Moor Primary School

Remote Education Provision

Information for parents

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During a period of school closure, where only a small number of children are on site, we will provide immediate remote learning to all pupils via Class Dojo.

If notice of school closures allow, we will endeavor to send home initial paper packs for the first week's learning to allow a transition to remote learning online.

Information for if your child is self-isolating can be found on the last page of this document.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate, although we do understand some adaptations need to be made as not all homes will have the necessary practical resources to mirror what is available in school. For example, this may apply to Science, Music and DT where equipment/instruments are not available. Similarly for PE, lessons may involve links to websites as sports equipment may not be available at home and team games not possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils</p> <p>EYFS & KS1: approximately 3 hours per day (this may be less for younger children)</p> <p>Key Stage 2: 4 hours per day</p>	<p>We will set work that is broadly in line with the expectations of a school day and work that mirrors the learning taking place in school.</p> <p>This will consist of daily Writing, Maths and Spelling/Phonics for the morning and a further subject from the wider curriculum (e.g PE, Science, PSHE, Geography) for the afternoon. There will be reading activities set at least 3 times a week but we also encourage daily reading to take place at home.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All pupils will be accessing remote learning via Class Dojo. This can be accessed on any device connected to the internet including a smart phone. All families have been given the necessary details to log in. We urge parents to contact school if they need support in accessing Class Dojo. Laptops are also available for those children who do not have access to any device. Requests for devices can be made by contacting the school directly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have been provided with a limited number of devices by the Department for Education for those families who have no appropriate device in their homes. Further advice will be shared with parents with regards to the allocation of these devices. If you do require support with this, please contact school where we will review where this support is needed the most.
- Internet access can also be applied for in the form of 4G mobile data, these applications can be done by contacting the school with your request.
- If you need support with internet connectivity or a device and require paper based learning whilst support is being put in place, please contact the school office and we will arrange a way we can support you with this. We will be able to provide paper based learning weekly if requested and this can be collected on a Tuesday whilst collecting a hamper or will be delivered. When we have further information on resources to support with internet access, we will contact families.
- During the planning of remote learning, teachers have adapted resources to ensure that videos and activity sheets can be viewed on a phone or tablet, therefore work does not need to be printed out at home.
- If you are unable to access remote learning online, we will work with families on an individual basis to find a way that works for both home and school to enable you to share your child's contributions and receive feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use the following approaches for our remote learning:

- Class Dojo will be used for all pupils (Nursery to Year 6) incorporating the range of subjects we teach across the curriculum. The work can be completed in the exercise books that were delivered to families and then photos of the work should be uploaded to Class Dojo for teachers to mark and assess.
- We will use recorded teaching as well as tasks set, for the core aspects of learning (Reading, Writing, Maths, Spelling/Phonics). This may include using resources from sources such as Oak National Academy lessons or White Rose Maths.
- Printed paper packs produced by teachers will mirror learning taking place in school and via Class Dojo.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences may be used. Links to some of these websites are published on our school website (Oak National Academy, TTRS, BBC Primary Bitesize, British council, Orchard Toys and PE lessons with Joe Wicks).

Please note your child's class teacher may be working in school teaching a critical worker/vulnerable group bubble. Therefore your child's remote learning may be set and monitored by a different member of staff. The member of staff who is setting the work via Class Dojo will be able to respond to any queries, by parents sending a message to them.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask that families engage with remote learning on a daily basis and upload work to Class Dojo daily. We understand that families may be juggling working from home/looking after family members and remote learning, therefore we appreciate the need for flexibility. Our teaching is always pre-recorded so you can access at a convenient time for your family.
- If you have any questions for the class teacher, please send these messages during the school day. Staff will only be able to respond during school hours.
- If you are unable to access online remote learning, we urge you to communicate with school so that we can support you.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor engagement with remote learning on a daily basis. We will judge engagement on whether or not work has been uploaded to your child's profile for teachers to mark and provide feedback on. If no work has been uploaded this will class as no engagement, even if children are watching videos and commenting on posts, work must still be completed and shared.

We have put together a rigorous monitoring programme for children working from home. If your child does not engage with remote learning you will receive a call from your child's class teacher or a text message, further disengagement will result in a home visit, carried out socially distanced in line with our school risk assessment, from staff to support with any barriers to learning. Subsequent home visits will then be carried out if we do not see an increase in engagement. It is important for all parents to understand that a lack of engagement in remote learning could identify a child as being vulnerable and school would then have a duty of care and a responsibility to investigate with further pastoral involvement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will add feedback daily via ClassDojo for work that has been uploaded during the school day. If work is uploaded after school hours, staff will endeavor to share feedback the next working day. Questions from your child about their learning will also be answered during school hours to support them with any tasks they are finding difficult. This may be an adult that doesn't usually work with your child as your child's usual teacher may be providing a full day's onsite teaching for pupils in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will provide differentiated work for pupils with special educational needs (SEN) and English as an additional language (EAL). This will be uploaded to your child's portfolio section on Class Dojo.

Class Dojo offers a translation tool for all parents and children so any posts from teachers and staff can be translated into 35 different languages supporting those families with EAL.

If you require any further support for pupils with special educational needs, the SENCo will be able to support – please contact the school office.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating during a period of school closure, they will continue to receive work via Class Dojo and this will be monitored and feedback given as above.

If your child is self-isolating and school is open to all pupils as normal, work will be uploaded onto Class Dojo. As your child's class teacher will be in school with usual teaching commitments, work will be available from the beginning of the 3rd day of isolation at the latest. This will usually be uploaded each day on the evening before. Marking and feedback will be limited due to in school teaching commitments.

In the event of a whole bubble closure, we set work daily, providing more regular feedback.