



# Year 5 Curriculum Map

At Hunslet Moor Primary we are determined that every child...  
 is a **confident** and **competent reader** and **communicator**  
 has the **knowledge** they need for **future success**  
 is **enriched** through meaningful **experiences**  
 has **aspirations**, inspiration and the **attributes** to be a **responsible citizen**

## Curriculum Aims

- To develop all children as confident and competent readers and communicators
- To ensure all children acquire the knowledge they need to achieve future success regardless of their starting points
- To provide enriching experiences to excite children's curiosity & widen their knowledge & understanding of the world around them
- To raise aspirations and inspire all children to develop the skills, character and attributes to be responsible citizens

| Subject               | Autumn 1  | Autumn 2                        | Spring 1   | Spring 2         | Summer 1   | Summer 2                                 |
|-----------------------|---|---------------------------------|--|------------------|--|--|
| Enriching Experiences | Ancient Greece workshop   |                                 | Royal Armouries trip   |                  | Walk along the River Aire  |  |
| Geography & History   | <u>History and Geography</u><br>Greece (Past and Present)   |                                 | <u>History</u><br>Ruthless Romans  |                  | <u>Geography</u><br>Rivers   | <u>Geography</u><br>Yorkshire            |
| Art and DT            | Art movement: De Stijl<br>Artist: Piet Mondrian<br>Artwork: Composition with large red plane, yellow, black, gray and blue<br><br>Colour theory, Print Making/3D/Painting | Greek cuisine - Food Technology | Art movement: Art Nouveau<br>Artists: Laurel True and Antoni Gaudi<br>Artwork: Any and Casa Batllo<br><br>Design/Drawing/collage | Roman structures | Art movement: Nouveau Realism (Explore how his art changed over the different movements)<br>Artist: David Hockney<br>Artwork: Look at a range of his art from over the years | Textiles – Combining different materials |

| Computing                      | Sharing Information   | Video Editing  | Selection in Physical Computing  | Flat File Databases | Vector Drawing  | Selection in Quizzes |
|--------------------------------|---|--|--|---------------------|---|----------------------|
| Maths                          | Place value<br><br>Addition and subtraction<br><br>Multiplication and division (Part A)<br><br>Fractions (Part A)   |  | Multiplication and division (Part B)<br><br>Fractions (Part B)<br><br>Decimals and percentages<br><br>Perimeter and area<br><br>Statistics   |                     | Properties of shape<br><br>Position and direction<br><br>Decimals<br><br>Measurement- Converting units<br><br>Negative Numbers<br><br>Measurement- Volume   |                      |
| Writing genres/ key text       | 'Who Let the Gods out?' Maz Evans - character description (3 weeks)<br><br>'Pandora Discovered' (planning in Circles book p198) short film <a href="https://www.youtube.com/watch?v=GBGDmin_38E">https://www.youtube.com/watch?v=GBGDmin_38E</a> - plan a myth set on Pandora (3 weeks) | Talking Turkeys- performance poetry outcome Benjamin Zephaniah (1 week) link to Jigsaw unit. | 'Empire's End'- A Roman Story by Liela Rasheed<br>- Diary Entry- a day in the life of a Roman Slave (3 weeks)<br>- Third person recount of crossing over to England (3 weeks)<br><br>A range of Non-fiction texts (Romans)- Explanation- How to be a good Roman soldier (3 weeks)<br><br>A newspaper article on the death of an Emperor (inspired by Empire's End) - (3 weeks) |                     | The Secret Garden- Character Description of Mary (3 weeks)<br><br>Persuasive letter: Tourists should (not) be allowed to visit the Yorkshire Dales National Park (3 weeks)<br><br>Balanced Argument: Is Yorkshire a wonder of the World? (comparison with Christ the Redeemer) 3 weeks)<br><br>Jabberwocky Poetry (3 weeks) |                      |
| Reading for Meaning/ key texts | Who Let the God's Out by Maz Evans (3 weeks)<br>Non Fiction texts available in main Library (2 weeks)<br>Greek Myths for Children by Usborne (2 weeks)  | Talking Turkeys- Benjamin Zephaniah (1 week)   | A range of Non-fiction texts (Romans) (2 weeks)<br>'Empire's End'- A Roman Story by Liela Rasheed (3 weeks)<br>The Thieves of Ostia (Book 1: The Roman Mysteries) By Caroline Lawrence (2 weeks)<br>Escape from Pompeii (2 weeks)<br>Quests- Escape from Rome by Caroline Lawrence (3 weeks)   |                     | The Secret Garden (3 weeks)<br>Iron Man, Ted Hughes (Yorkshire Author) (2 weeks)<br>Son of a Circus by EL Norry (3 weeks)<br>Foul Play 1 by Tom Palmer (Yorkshire author) (3 weeks)   |                      |

|                           |   |   |   |  |  |   |
|---------------------------|---|---|---|--|--|---|
| <b>Spanish (MFL)</b>      | Welcome to school   | My local area, your local area                | Family Tree and Faces                         | Face and Body parts                                | I don't feel well and Walking through the jungle | Weather and ice-cream                     |
| <b>Music</b>              | Artforms  | Artforms                                      | Artforms                                      | Artforms   | Artforms   | Artforms                                  |
| <b>Physical Education</b> | Fair share dare<br>Evade invade capture   | Inspire create perform<br>Block guard support | Lend move score<br>Watch move connect         | Symmetry balance travel<br>Explore solve challenge | Aim strike retrieve<br>Serve set slam            | Run jump throw<br>Speed distance strength |
|                           | Swimming (to be completed across the year-<br>5A Autumn 1 & 2, Spring 1 5B Spring 2, Summer 1 & 2 ) |   |   |  |  |   |
| <b>PSHE</b>               | Being Me In My World  | Celebrating Difference                        | Dreams and Goals                              | Healthy Me   | Relationships                                    | Changing Me                               |
| <b>RE</b>                 | CU2.5 How and why are Jewish festivals celebrated today?  | FU2.12 Should we forgive others?              | CU2.1 What do Hindu people believe about God? |  | CU2.4 Why do some people go on pilgrimage?       |   |
| <b>Science</b>            | Forces  | Space   | Properties of materials                       | Animals including humans                           | Reproduction A                                   | Reversible/irreversible changes           |
|                           |   |   |   | Lifecycles   |  | Reproduction B                            |