



# Year 1 Curriculum Map

At Hunslet Moor Primary we are determined that every child...  
 is a **confident** and **competent reader** and **communicator**  
 has the **knowledge** they need for **future success**  
 is **enriched** through meaningful **experiences**  
 has **aspirations**, inspiration and the **attributes** to be a **responsible citizen**

## Curriculum Aims

- To develop all children as confident and competent readers and communicators
- To ensure all children acquire the knowledge they need to achieve future success regardless of their starting points
- To provide enriching experiences to excite children's curiosity & widen their knowledge & understanding of the world around them
- To raise aspirations and inspire all children to develop the skills, character and attributes to be responsible citizens

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enriching Experiences	Middleton Railway visit	Visit to Leeds/local visit to look at buildings and architecture	Toys from the past workshop	LEGO robotics workshop	Seaside visit	
Geography & History  Curriculum Drivers	<u>Geography</u> Life in Leeds	<u>History</u> Steam Power - Middleton Railway and Matthew Murray	<u>History</u> Toys and Technology		<u>Geography</u> Beside the Seaside	
Art and DT	Art movement: Naturalists Artists: J.M.W. Turner Artwork: rain, steam and speed -great western railway  Print Making	Let's build a station - Structures	Art Movement: Bauhaus Artist: Wassily Kandinsky Artwork: Squares with concentric circles  Colour theory, Sketchbook focus/Painting	Let's invent and make - Pop Up Toys	Art movement: Fauvism Artist: Maurice de Vlaminck Artwork: The River Seine at Chatou  Collage/3D/Painting	Let's make a fruit kebab
Computing	Technology Around Us	Grouping Data	Digital Painting	Moving a Robot	Digital Writing	Programming Animations
Maths	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	

	Addition and subtraction (within 10)		Addition subtraction (within 20)		Fractions	
	Geometry - Shape		Place Value (within 50)		Position and direction	
			Length and Height		Place value (within 100)	
			Weight and		Money	
			Volume		Time	
<b>Writing Genres/ Key Texts</b>	<p>Week 1 and 2– In Every House in Every Street by Jess Hitchman- basic sentence structure.</p> <p>Week 3, 4, 5- Home by Carson Ellis Sentence and adjective work, ‘and’</p> <p>Week 6 and 74 -Coming to England By Floella Benjamin (basic sentence focus – description)</p>	<p>Week 1, 2 - Our Tower by Joseph Coelho - use of adjectives and ‘and’</p> <p>Week 3-4 The Lost Property Office by Emily Rand</p> <p>Week 5- 6 Train poetry based on The Wheels on the Bus</p>	<p>Week 1- Naughty Bus - Jan and Jerry Oke</p> <p>Week 2-3: Look Up by Nathan Bryon</p> <p>Week 4-5: History of Toys - Helen Cox Cannons</p>	<p>Week 1 - 3: ‘Toys in Space by Mini Grey</p> <p>Week 4-6: Toys and Games by Ways Into History (Sally Hewitt) similarities and differences between ways of life</p>	<p>Week 1-2: ‘Sharing a Shell’ by Julia Donaldson- setting description</p> <p>Week 3-5: The Lighthouse Keeper’s Lunch. story writing</p> <p>Week 6, 7: ‘The first book of poetry’- rhyming poetry</p>	<p>Week 1 &amp; 2 – Non Fiction Text/Genre</p> <p>Week 3 &amp; 4 - Recount my trip to the seaside</p> <p>Week 5 &amp; 6 -</p>
<b>Reading for Meaning/ key texts</b>	Picture of the day- inference/prediction	Picture of the day- inference/prediction	<p>Look Up by Nathan Bryon</p> <p>History of Toys by Helen Cox Cannons</p> <p>The Lamb who came to dinner</p> <p>The bears and the great big storm</p>	<p>Toys in Space by Mini Grey</p> <p>Toys and Games by Ways Into History (Sally Hewitt)</p> <p>Dogger</p>	<p>Sharing a shell</p> <p>The Lighthouse Keepers Lunch.</p>	Non Fiction- At the Seaside texts from school library
<b>Music</b>	<ul style="list-style-type: none"> <li>Pulse and Rhythm Theme: Songs from where we live.</li> <li>Structure Theme: Myths and Legends</li> <li>Comparing Songs Theme: Bengali/Scottish</li> </ul>	<ul style="list-style-type: none"> <li>Tempo Theme: Mouse &amp; Snail</li> <li>Creating Music Theme: Trains</li> <li>Traditional Instruments and improvisation Theme: India</li> </ul>	<ul style="list-style-type: none"> <li>Dynamics Theme: The Seaside</li> <li>Listening Theme: Holst The Planets</li> <li>(BBC Ten Pieces) <ul style="list-style-type: none"> <li>Whole Class Recorder</li> </ul> </li> <li>Theme: Enchanted</li> </ul>	<ul style="list-style-type: none"> <li>Sound Patterns Theme; Fairytales</li> <li>Composing Theme: Birdsong</li> <li>Whole Class Recorder Theme: Enchanted Forest</li> <li>Whole Class</li> </ul>	<ul style="list-style-type: none"> <li>Pitch Theme: Superheroe</li> <li>Call and Response Theme: Animals</li> <li>Listening Theme: America – George Gershwin Rhapsody in Blue</li> <li>Composition</li> </ul>	<ul style="list-style-type: none"> <li>Musical Symbols Theme: Under the Sea</li> <li>Pitch Theme: Musical Me</li> <li>Jazz</li> <li>Class Band Theme; The Dood Doot Song</li> <li>Whole class</li> </ul>

	<p>Folk Songs</p> <ul style="list-style-type: none"> <li>• Changes in Pitch, Tempo and Dynamics Theme: Rivers</li> <li>• Musical Theatre We're All in This Together)</li> <li>• Developing Singing Technique Theme: The Vikings</li> </ul>	<ul style="list-style-type: none"> <li>• Body &amp; Tuned Percussion Theme: Rainforests</li> <li>• Blues</li> <li>• Dynamics, pitch and texture Theme: Coast – Fingal's Cave by Mendelssohn</li> </ul>	<p>Forest</p> <ul style="list-style-type: none"> <li>• Whole Class Recorder Theme: Monsters (Sing-Up! Play Recorder Unit 2)</li> <li>• Listening Theme: Trailblazers (Dr Who Theme by Delia Derbyshire - BBC Ten Pieces)</li> <li>• Listening Theme: Trailblazers – Symphony by Ravi Shankar (BBC Ten pieces)</li> </ul>	<p>Recorder Theme: Monsters (Sing-Up! Play Recorder Unit 2)</p> <ul style="list-style-type: none"> <li>• Improving Singing Technique Theme: Madina tun Nabi</li> <li>• Theme and Variations Theme: Pop Art (Kapow)</li> </ul>	<p>notation Theme: Ancient Egypt</p> <ul style="list-style-type: none"> <li>• Whole class Recorder Theme: Earthlight (Sing-Up! Play Recorder unit 3)</li> <li>• Whole Class Recorder Red Hot Recorder – Sarah Watts</li> </ul>	<p>Recorder Theme: Earthlight (Sing-Up! Play Recorder unit 3)</p> <ul style="list-style-type: none"> <li>• Whole Class Recorder Red Hot Recorder – Sarah Watts</li> </ul>
<b>Physical Education</b>	<p>Agility balance coordination</p> <p>Look run avoid</p>	<p>Throw prepare catch</p> <p>hands feet equipment</p>	<p>Jump shape create</p> <p>Fair share dare</p>	<p>duel win lose</p> <p>Inspire create perfrom</p>	<p>run jump throw</p> <p>react roll retrieve</p>	<p>Target control combine</p> <p>Send receive return</p>
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

RE	C1.5 Why are festivals important in a community?		C1.6 Which books and stories are important?	F1.12 How and why do we care for others?	C1.1 What does it mean to belong to a community of belief?	
Science	The human body	Materials	Animals	Caring for the planet	Plants	Growing and cooking