



# Year 1 Curriculum Map

At Hunslet Moor Primary we are determined that every child...  
 is a **confident** and **competent reader** and **communicator**  
 has the **knowledge** they need for **future success**  
 is **enriched** through meaningful **experiences**  
 has **aspirations**, inspiration and the **attributes** to be a **responsible citizen**

## Curriculum Aims

- develop all children as confident and competent readers and communicators
- ensuring all children acquire the knowledge they need to achieve future success regardless of their starting points
- provide enriching experiences to excite children's curiosity & widen their knowledge & understanding of the world around them
- raise aspirations and inspire all children to develop the skills, character and attributes to be responsible citizens

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enriching Experiences</b>	Zoolab workshop	Visit to Leeds/local visit to look at buildings and architecture	LEGO robotics workshop	Bradford Media Museum	Middleton Railway visit	Seaside visit to Scarborough
<b>Geography &amp; History Curriculum Drivers</b>	<b>Geography</b> Life in Leeds <i>What is it like where we live?</i>		<b>History</b> Toys and Technology <i>How have toys and technology changed across living memory?</i>		<b>History</b> Steam Power - Middleton Railway and Matthew Murray <i>Why is there a train on our school badge?</i>	
<b>Art and DT</b>	Art Movement: Bauhaus Artist: Wassily Kandinsky Artwork: Squares with concentric circles  Colour theory, Sketchbook focus/Painting	Let's build a house - Structures	Art movement: Naturalists Artists: J.M.W. Turner Artwork: rain, steam and speed -great western railway  Print Making	Story book challenge	Art movement: Fauvism Artist: Maurice de Vlaminck Artwork: The River Seine at Chatou  Collage/3D/Painting	Creative fruit salad
<b>Computing</b>	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
<b>Maths</b>	Place Value (within 10)		Place Value (within 20)		Multiplication and Division	

	Addition and subtraction (within 10)  Geometry - Shape		Addition subtraction (within 20)  Place Value (within 50)  Length and Height  Weight and Volume		Fractions  Position and direction  Place value (within 100)  Money  Time	
<b>Writing Genres/ Key Texts</b>	<p>Week 1 and 2– In Every House in Every Street by Jess Hitchman- basic sentence structure.</p> <p>Week 3, 4, 5- Home by Carson Ellis Sentence and adjective work, ‘and’</p> <p>Week 6, 7, 8: Last Tree in the City retell a story (basic sentence focus)</p>	<p>Week 1, 2 - Our Tower by Joseph Coelho - use of adjectives and ‘and’</p> <p>Week 3 and 4 -Coming to England By Floella Benjamin (basic sentence focus – description)</p> <p>Week 5, 6, 7 – Can’t you sleep little bear? Character description, adjective and suffix work</p>	<p>Week 1- Naughty Bus - Jan and Jerry Oke</p> <p>Week 2-3: Look Up by Nathan Bryon</p> <p>week 4-5: History of Toys - Helen Cox Cannons</p> <p>Week 6, 7: ‘The first book of poetry’- rhyming poetry</p>	<p>week 1 - 3: ‘Toys in Space by Mini Grey</p> <p>week 4-6: Toys and Games by Ways Into History (Sally Hewitt) similarities and differences between ways of life</p>	<p>Wk 1- 2: ‘A Bear called Paddington’- Michael Bond- <i>letter writing</i></p> <p>wk 3-4 The Lost Property Office by Emily Rand</p> <p>Week 5- 6 Train poetry based on The Wheels on the Bus</p>	<p>Week 1-2: ‘Sharing a Shell’ by Julia Donaldson- setting description</p> <p>week 3-5: The Lighthouse Keeper’s Lunch. story writing</p> <p>Week 6-7 Recount my trip to the seaside</p>
<b>Reading for Meaning/ key texts</b>	Picture of the day- inference/prediction	Picture of the day- inference/prediction	<p>Look Up by Nathan Bryon</p> <p>History of Toys by Helen Cox Cannons</p> <p>The Lamb who came to dinner</p> <p>The bears and the great big storm</p>	<p>Toys in Space by Mini Grey</p> <p>Toys and Games by Ways Into History (Sally Hewitt)</p> <p>Dogger</p>	<p>A bear called Paddington</p> <p>The Runaway Train by Benedict Blathwayt</p> <p>The Lost Property Office by Emily Rand</p>	<p>Sharing a shell</p> <p>The Lighthouse Keepers Lunch.</p> <p>Non Fiction- At the Seaside texts from school library</p>
<b>Music</b>	Artforms	Artforms	Artforms	Artforms	Artforms	Artforms

<b>Physical Education</b>	Outdoor: Hit, Catch, Run Indoor: Gymnastics		Outdoor: Run, jump, throw Indoor: Dance		Attack, defend, shoot	Send and Return
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>RE</b>	Which books and stories are special?	How do we celebrate special events?	How do we care for others?		What does it mean to belong to a Church or Mosque?	Who brought messages about God and what did they say?
<b>Science</b>	On Safari	Plants and animals where we live	Who am I?	Celebrations	Polar places	Holiday.