



Hunslet Moor Primary School  
Co-Head Teachers:  
Miss H Darley and Mr S Crawford  
☐ 0113 2717257  
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4<sup>th</sup> May 2022

Dear Parents/Carers,

### **Year 1 Phonics Screening Check and Year 2 retakes-June 2022**

The National Phonics Screening Check was introduced in 2012 to all Year 1 pupils in the country. It is a short, statutory assessment to ensure that children are making sufficient progress in the phonics skills to read words and are on track to become fluent readers who can enjoy reading for pleasure and for learning.

Year 1 pupils will be completing the Phonics Screening Check throughout the week commencing 6<sup>th</sup> June, so it is important that your child attends school every day.

If your child is in Year 2 and met the expected standard in phonics in the Autumn check 2021, they will not be required to complete any further statutory assessments in phonics. Only Year 2 pupils who did not meet the expected standard in the Autumn check will be retaking the statutory check in June 2022.

### **Parent Meeting- 3pm Friday 6<sup>th</sup> May in Class 1B**

We would like to invite parents into school for a meeting to share information about the Phonics Screening Check and offer further support on how you can continue to support your child at home. This meeting will take place on Friday 6<sup>th</sup> May. Please come directly to class 1B at 3pm via the KS1 playground gate.

### **Supporting your child at home**

Attached to this document are some QR code links to videos that will support your child. To access these videos, use a camera on a device which is connected to the internet, hover the camera over the QR code and click on the prompt. You can then watch the film. You will have access to these videos until the end of this half term.

If you have any questions or concerns, please arrange to speak to your child's class teacher or contact the school office to speak to myself.

Yours sincerely,

Miss Wicks  
Assistant Headteacher and Phonics Leader

*The designated Child Protection Officers of the school are Mrs K Kassabian, Miss H Darley, Mr S Crawford, Miss S Harker, Miss H Simpson, Miss L Bolger, Mrs F May and Mrs D Graham*

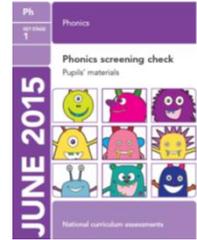




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**What is the phonics screening check?**

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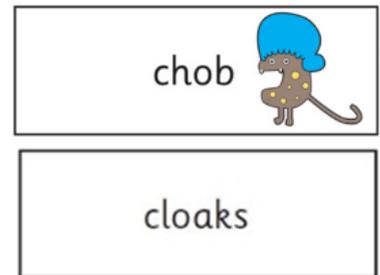


**When will the phonics screening take place?**

The check will take place the week commencing the 6th June 2022, during the first week of the Summer 2 term.

**How does the check work?**

Your child will sit with a familiar teacher and will be asked to read 40 words aloud. The test normally takes a few minutes. If your child is struggling the teacher will stop the check. The check is carefully designed not to be worrying for your child.



The check consists of a list of 40 words, half real words and half nonsense words, the nonsense words will be shown to your child with a picture of an alien. This not only makes the check a bit more fun, but provides the children with a context for the nonsense word which is independent from any existing vocabulary they may have.

**Why Pseudo Words/non- words / nonsense words / alien words?**

Non-words are important to include as they can't be read using their vocabulary or from memory; they have to use their decoding skills. This is a fair way to assess all children's ability to decode.

**After the check**

All children are individuals and all develop at different rates. The screening check ensures that teachers understand which children need extra help with phonic decoding.

**How can you help your child?**

In school we are continually checking your child's phonic development within our approach to the assessment of reading. This screening forms part of our overall assessment procedure. However, there are a number of things that parents can do to support early reading skill development.

Make time for your child to read school books to you regularly – encourage them by listening carefully and ask them about the story they are reading. Encourage your child to be a detective and look carefully for what sounds are in the words. Tell your child to read the '**special friend**' (2 or more letters that make one sound) and then '**fred talk**' (sound out the word) for example sh-ee-p before blending it back together by **reading the word** e.g. sheep. Always encourage your child to have another go at the word if they are unsure of what the word is.

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