



History Curriculum Intent

At Hunslet Moor Primary School, our History Curriculum is underpinned by celebrating the rich history and diversity of our school and community. Topics are informed by this and the National Curriculum and are sensitive to the children's interests. History topics have been chosen to be as local and relevant to the children of our community as possible with links to many of the ethnic groups we have in school.

At Hunslet Moor Primary School, we aim for History to inspire pupils' curiosity about the past. Through its teaching, we endeavour for children to gain an understanding of the complexity of people's lives, diversity of societies and relationships between different groups as well as their own identity. We believe that Historical understanding should begin with our youngest learners so children in nursery and Reception learn about their own identity and family history in preparation for deeper learning in KS1 and KS2.

We aim to give children opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past and that of the wider world and to be able to communicate historically. Children are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. Our whole school curriculum aims of developing confident readers is supported through the children's work on Black History Month. This is delivered through reading for meaning lessons and designed to promote the children's interest and knowledge of key individuals and events within Black History.

History Curriculum Implementation

At Hunslet Moor Primary School, History is delivered as the driver in topics within each year group. Every term will have a History or Geography driver with other foundation subjects linked into the topic where possible. Reception and Nursery have topic areas that cover all the subject areas of the EYFS curriculum and we have worked to ensure history is at the forefront of at least one topic a year.

Teachers are provided with guidance as to the structure of each topic. Every history topic starts with a recap of the previous topics timeline to ensure children develop a deep understanding of how each topic fits into the bigger picture of World History through time. Each topic has a key question, which children work towards answering across their learning, and finish with a piece of work designed to demonstrate their learning from the topic and understandings of the key question. History is taught as a discreet subject for 1 hour per week in all year groups from Year 1. Each Year group have a full term topic and a half term topic of history, with the exception of Year 3 (one full term of History combining the Industrial Revolution with a local history study of Saltaire) and Year 4 (an extra half term exploring an overview of Ancient Civilizations). Core knowledge within topics is identified and form the backbone of lessons. This is the knowledge we need children to secure in their long term memory and will enable them to achieve future success in the subject regardless of their starting point. Learning key vocabulary takes a central part of all part to help develop our children's skills and word understanding for reading and writing.

Historical enriching experiences are woven throughout the school year within most year groups in order to give children valuable experiences that widen their curiosity and knowledge of the world around them.

History Curriculum Impact

At Hunslet Moor Primary School, we ensure that our History curriculum is progressive and allows children to develop their understanding of how time works. Our History Curriculum is



designed to work in tandem with our core subjects. Key texts in reading and writing lessons are carefully chosen to deepen understanding of the topics so that Historical learning is entwined with the learning of core reading and writing skills.

Children in Year 1 focus on living memory (100 years) to mirror their work on numbers to 100 in maths. Year 2 and 3 have a focus on life beyond living memory and local History. BCE is not introduced until Year 4 when children are exposed to negative numbers within their maths curriculum. and then History is studied through Key Stage 2 in chronological order.

We have a focus on key skills such as questioning and investigating sources that will enable children to continue to develop their historical learning at High School, as well as being transferrable skills into other areas of their lives. British Values form a core part of our curriculum to promote skills and attributes in the children to help them become responsible citizens.

History assessment is ongoing throughout the topics to inform teachers planning lesson activities and differentiation. Prior learning is revisited at the start of each lesson in the form of memory recall questioning and the use of our knowledge organisers. Summative assessment is completed at the end of each topic on Sonar. Pupils are given the opportunity to demonstrate their own learning through a final piece of written work where they can write about what they have learnt through the topic. Throughout the year, the leadership team carry out book looks and gather pupil' voices in order to monitor the quality of teaching and learning across the school.