

## **Intent**

At Hunslet Moor Primary School, our curriculum ensures that all pupils have the chance to succeed, regardless of their starting points. We believe Art and Design education should be inclusive for all, allowing curiosity, creativity and self-expression to develop alongside resilience, confidence and critical thinking skills. The Arts are essential in life. They can shape and define who we are and how we understand ourselves and our possible selves. Art and Design supports the development of communication, fine motor skills and skills that support pupils with SEMH needs. As Art and Design draws upon the sensory experiences, it is crucial to children's educational development and we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and encourages them to express their individual interests, thoughts and ideas, whilst also contributing to the development of the child emotionally, aesthetically, spiritually, intellectually and socially. We are proud to offer pupils at Hunslet Moor Primary School vast opportunities in Art and Design through our curriculum that inspires all of our children.

## **Implementation**

The teaching and implementation of the Art and Design curriculum at Hunslet Moor Primary School is based on the National Curriculum and linked to topics where possible. This is to ensure a well-structured approach to this creative subject is created and allows for progression in all areas of the Art and Design curriculum from Nursery to Year 6, along with an exploration of a broad range of skills.

The children are taught Art as part of their termly topic where links are strong and through skill focus topics or artist focus topics, where children can explore and experiment with resources and tools. Skills covered across the curriculum include, collage, drawing, painting, sculpture, print making and design, along with sketchbook focuses where children will explore the work of local, national and international artists from all art movements and time periods to enhance the children's learning. More detail can be found in our Long-Term plan.

Enrichment activities are encouraged within the curriculum to inspire and encourage children to take up art as a career in the future. The children's learning is further enhanced with a whole school Arts week in the Summer term, where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

The school uses a variety of teaching and learning styles in Art and Design lessons. Our principal aim is to develop the children's knowledge, skills and understanding in Art and Design, showing progression from Nursery up to Year 6. We ensure that the act of investigating and making includes exploring and developing ideas, evaluating and critiquing, and developing work. We do this through a mixture of direct teaching and individual/ group activities. Teachers draw attention to good examples of individual performance as models for the other children. They encourage children to evaluate and critique their own ideas and methods, and the work of others, to say what they think and feel about them. No opinion or answer is a wrong answer, as Art and Design are very opinion-based subjects and the children should be exploring this aspect of Art as well. We give children the opportunity

within lessons to work on their own and collaborate with others, on projects in two and three dimensions and on different scales. Children also have the opportunity to use a wide range of materials and resources including other artists' work, educational visits and computing.

We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies which are differentiated by task, expected outcome and/or support from peers or adults.

## **Impact**

Art, Craft and Design embody some of the highest forms of human creativity. A high-quality Art and Design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to explore, experiment, invent and create their own works of Art, Craft and Design. Artistic experience fuels imagination and in turn imagination fuels creativity. All children from Nursery to Year 6 have the opportunity to learn new Art skills and techniques through a creative and exciting Art curriculum. As artists, children should be able to critically evaluate their work and the work of others, taking influence from well-known artists and adapting their work accordingly. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. By the end of Year 6, children will have learnt about the work of at least 36 different famous artists and will have a solid understanding of how Art reflects and shapes the world's history and culture, creativity and wealth of our nation. Art education should foster an enjoyment and appreciation of the visual arts, and a knowledge of artists. Below are ten key reasons of why Art should be taught:

1. Working in the Arts helps learners to develop creative problem-solving skills.
2. Teaching through the Arts can present difficult concepts visually, making them easier to understand.
3. Art instruction helps children with the development of motor skills, language skills, social skills, decision-making, risk-taking, and inventiveness.
4. Visual Arts teach learners about colour, layout, perspective, and balance: all techniques that are necessary in presentations (visual, digital) of academic work.
5. Integrating Art with other disciplines reaches students who might not otherwise be engaged in classwork.
6. Arts experiences boost critical thinking, teaching students to take the time to be more careful and thorough in how they observe the world.
7. The Arts provide challenges for learners at all levels.
8. Art education connects students with their own culture as well as with the wider world.
9. Children who participate in regular Art are proven to be more likely to engage in maths and science fairs, or win an award for writing an essay or poem due to their increased creativity and imagination.
10. The Arts are proven to lead to fewer behaviour incidents, higher attendance and higher results during exams.