

Hunsle Moor	
Primar	7

	Progression in grammar and sentence structure					
EYFS: To be able to write all letter sounds independently and write their name independently by the end of the year						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases	Expanded noun phrases	
	Subordinating	Subordinating	Subordinating	Subordinating	Subordinating	
Co-ordinating	conjunctions	conjunctions	conjunctions	conjunctions	conjunctions	
conjunctions*	(when, if, that, because)	(when, while, if, that,	(A WHITEBUS)	(A WHITEBUS)	(A WHITEBUS)	
(and)		because, although)				
	Co-ordinating		Co-ordinating	Co-ordinating	Co-ordinating	
	conjunctions	Co-ordinating	conjunctions	conjunctions	conjunctions	
*Introduction of	(or, and, but)	conjunctions	(FANBOYS)	(FANBOYS)	(FANBOYS)	
'because' from Sp2.		(or, and, but so)				
Leaving spaces between	Past simple	Past simple	Past simple	Past simple	Past simple	
words	Past progressive (ing)	Past progressive	Past progressive	Past progressive	Past progressive	
	Present simple	Present simple	Present simple	Present simple	Present simple	
	Present progressive (ing)	Present progressive	Present progressive	Present progressive	Present progressive	
		Present perfect (has	Past perfect	Past perfect	Past perfect	
		eaten)	Present perfect	Present perfect	Present perfect	
	Sentence types:	Sentence types:	Sentence types:	Sentence types:	Sentence types:	
	Statement	Statement	Statement	Statement	Statement	
	Command	Command	Command	Command	Command	
	Question	Question	Question	Question	Question	
	Exclamation	Exclamation	Exclamation	Exclamation	Exclamation	
	Adverbs	Adverbials	Adverbials	Adverbials	Adverbials	
	Time	Time, place and cause	Time, place, cause and	Time, place, cause,	Time, place, cause,	
			manner	manner and degrees of	manner and degrees of	
				possibility	possibility	
		Prepositions	Prepositions	Prepositions	Prepositions	
		choosing nouns or	choosing nouns or	choosing nouns or	choosing nouns or	
		pronouns appropriately	pronouns appropriately	pronouns appropriately	pronouns appropriately	
		for clarity and cohesion				
		and to avoid repetition				



	Hunslet	
1	Hunslet Moor Primary	

			Introduce paragraphs group related mater		Use paragraphs to organise ideas around theme	paragraphs	Wider range of cohesive devices within and across paragraphs including use of elipsis
						Relative clauses and relative pronouns	Relative clauses and relative pronouns
						Modal verbs	Modal verbs Subjunctive form
							Active and passive voice
					in punctuation		
V 1	V2			ıght i	in line with RWI	V F	V C
Year 1	Year 2		Year 3		Year 4	Year 5	Year 6
. ?!	. ?!',		. ?!,""'		. ?!,""'	. ?!, ""()- '	. ?!, "";():'
Beginning to	learning how to use both	Inv	erted commas for	In	nverted commas for	Inverted commas	Inverted commas
punctuate	familiar and new		direct speech		direct speech	(Start a new paragraph	(Start a new paragraph
sentences using a capital letter	punctuation correctly including:				tart a new paragraph	whenever the speaker	whenever the speaker
Using a capital	full stops, capital letters,				henever the speaker	changes, a comma after	changes, a comma after
letter for names	exclamation marks,				anges, a comma after	the reporting clause and	the reporting clause and
of people, places,	question marks				reporting clause and	including a punctuation	including a punctuation
the days of the	·				cluding a punctuation	mark inside closing	mark inside closing
week, and the				r	mark inside closing	commas.)	commas.)
personal					commas.)		
pronoun 'l'	Common to community	-			'amana a ka a sa	Common to community	Common to community
	Commas to separate items in a list	Col	mmas to separate		commas to separate	Commas to separate	Commas to separate
		۸۵۵۵	items in a list	۸۰۰	items in a list	items in a list	items in a list
	Apostrophe for omission and singular possession		trophe for omission ossession including		ostrophe for omission dipossession including	Apostrophe for omission and possession including	Apostrophe for omission
	and singular possession	and p	plural nouns	and	plural nouns	plural nouns	and possession including plural nouns
			piurai nouns		piurarriouris	piurai fiouris	piui ai fibulis



Years 1-6 Punctuation, Grammar and Sentence Structure Progression Document

	Commas for fronted adverbials	Commas for fronted adverbials	Commas for fronted adverbials	Commas for fronted adverbials
		Commas to mark subordinate clauses	Commas to mark subordinate clauses	Commas to mark subordinate clauses
		Suborumate clauses	Commas for clarity and to avoid ambiguity	Commas for clarity and to avoid ambiguity
			Parenthesis (dashes, brackets, commas)	Parenthesis (dashes, brackets, commas)
			,	Hyphens to avoid ambiguity (e.g. man
				eating shark = man-eating shark)
				Colon to introduce a list after a main clause
				Semi-colon to separate items in a detailed list
				Semi-colon, colon, dash to mark the boundary
				between clauses Bullet points to list