

Previous Topic

Story book challenge

Textiles- Pop it in a bag Year Two








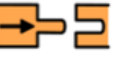


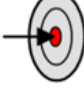

Next Topic

On the road.







Prior learning:

- Explored and used different fabrics.
- Cut and joined fabrics with simple techniques.
- Thought about the user and purpose of products.

Vocabulary:

 fabrics	 buttons	 stitching	 criteria
 template	 pattern	 mark out	 join
 decorate	 user	 purpose	 function

Equipment

 thread	 needles
 staplers	 staples
 fabric	 glue

Key skills:

- To explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons. To understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- To design a functional and appealing product for a chosen user and purpose based on simple design criteria. To generate, develop, model and communicate their ideas as appropriate through talking, drawing, templates, mock-ups and information and communication technology.
- To select from and use a range of material, tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
- To evaluate their ideas throughout and their final products against original design criteria. To know and use technical vocabulary relevant to the project.

Key Questions:

- How many parts is it made from?
- What is it joined with?
- How is it finished?
- Why do you think these joining techniques have been chosen?
- How is it fastened?
- Who might use it and why?
- What parts will the product need to have and what will it be made from?
- What size will it be?
- How will it be joined and finished?