



# Celebrations!

Reception Topic – Autumn 2

## What does History look like in Reception?

### Autumn – Celebrations!



In the Early Years Foundation Stage, children do not learn history as a discreet subject, it is done through the **Understanding the World** strand. This is split into 3 strands, one of which, **People and Communities** is the history strand. children begin to learn that as they grow up they are increasingly able to do more things for themselves independently. This emerging knowledge and understanding can be used to explore crucial early historical skills. Children will look at their own lives in order to demonstrate and understand change and the passage of time.

As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family – this is the beginning of developing an understanding of the past and helps them to learn about how other people are different from them, yet share some of the same characteristics and ideas.

During the topic '**Celebrations**' children will learn about popular cultural and religious celebrations. They will learn about celebrations within their own and each other's families and look at some of the history of different celebrations. We will learn about the festivals and celebrations within different cultures and religions within our community. They begin to develop an understanding about the differences between people of different cultures and religions and the importance of respecting those differences.

Understanding the world is not taught as a discreet carpet session but is taught to children through play, discussion and the use of quality texts that are shared. Weekly Newround sessions take place to allow quality discussions about areas of the curriculum not taught discreetly allowing children to develop knowledge alongside oracy skills.





In Reception children learn:

- To talk about members of their immediate family and community.
- To name and describe people who are familiar to them
- To comment on images of familiar situations in the past.
- To compare and contrast characters from stories, including figures from the past.

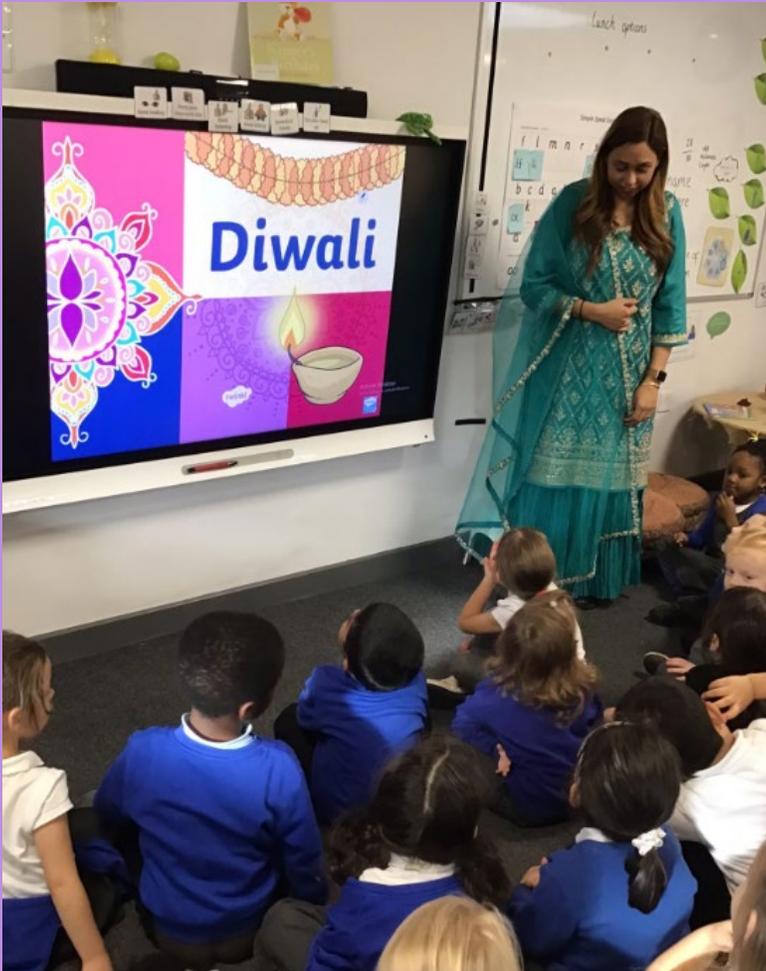
ELG

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Children learnt about a range of celebrations through practical activities



Children took part in a special Diwali enriching experience. Mrs Kaur came dressed in her traditional clothing and shared all about the celebration with the children. Afterwards, they got to make traditional Diya lamps.



Literacy task 2. Week Commencing 6<sup>th</sup> November 2023

LO: To write the inside of a birthday card.

StS I can recall what needs to be included.

I can segment the sounds in each word. ✓ (S)

I can write the CVC/CVCC words.

I can write my name correctly.

TOMISSHOPE

Happy Birthday!

LOVE FROM  
VF

ILAM ✓

NS - finger spaces

Literacy task 2. Week Commencing 6<sup>th</sup> November 2023

LO: To write the inside of a birthday card.

StS I can recall what needs to be included.

I can segment the sounds in each word.

I can write the CVC/CVCC words.

I can write my name correctly.

MUM LUV

Happy Birthday!

LOVE FROM

LUV MAHBEEN



Literacy task 2. Week Commencing 13<sup>th</sup> November 2023 ✓

LO: To write an invitation.

StS I can say what I am going to write.

I can segment and blend the sounds in each word.

I can represent the sounds correctly.

# Time to Party! ★

To: Tokse

I am having a party to celebrate!

Date: Friday

Time: 5:7

Place: MDSHDS

I hope you can come!

From: from Mvsemet

RSVP: \_\_\_\_\_

Or use the slip below.

Literacy task 1. Week Commencing 13<sup>th</sup> November 2023

LO: To recall features of an invitation.

StS I can recall what needs to be included in an invitation.

I can think of ideas for each heading.

I can share my ideas using a full sentence.

Literacy task 2. Week Commencing 13<sup>th</sup> November 2023 ✓

LO: To write an invitation.

StS I can say what I am going to write.

I can segment and blend the sounds in each word.

I can represent the sounds correctly.

# Time to Party! ★

To: Sitt sister

I am having a party to celebrate!

Date: Friday

Time: 12

Place: home

I hope you can come!

From: Abdurrahman

RSVP: house

Or use the slip below.



## Children learning through provision



## Children learning through provision



A few of the carefully selected texts we use to support our historical learning in reading and writing lessons

